

Child's Name			Name of the Filler		Date of Entry / /	
Classification	Category	Check	Assessment Criteria		Comments	
Health and Lifestyle	1. Diet Adult assistance during meals (cutting, deboning, etc.)	☐ ☐ ☐ ☐	①Can eat by oneself ②Can eat with supervision and encouragement ③Some assistance is needed ④Assistance is needed			
	2. Bowel movement Adult assistance during toileting (wiping, clothing adjustments, etc.)	☐ ☐ ☐ ☐	①Can do it by oneself ②Can do it with supervision and encouragement ③Some assistance is needed ④Assistance is needed			
	3. Bathing Assistance is needed during bathing (such as washing and wiping the body, face, and hair)	☐ ☐ ☐ ☐	①Can do it by oneself ②Can do it with supervision and encouragement ③Some assistance is needed ④Assistance is needed			
	4. Dressing and undressing Assistance with changing clothes (including shoes)	☐ ☐ ☐ ☐	①Can do it by oneself ②Can do it with supervision and encouragement ③Some assistance is needed ④Assistance is needed			
Sensory and Motor	5. Sensory organ (hearing)	☐ ☐ ☐ ☐	①Can hear ②Can hear if there are assistive devices available ③Sometimes has difficulty hearing ④Cannot hear clearly			
	6. Sensory organs(Oral Function) Assistance with chewing and swallowing food (Innovations in cooking methods, etc.)	☐ ☐ ☐ ☐	①Can chew and swallow ②Can eat with adaptations ③Caution is needed when swallowing ④It is difficult to eat by mouth			
	7. Posture maintenance (sitting)	☐ ☐ ☐ ☐	①Can do it by oneself ②Can sit with support from the hands ③Can sit when supported by part of the body ④Needs assistance to support the entire body in order to sit			
	8. Fundamental motor skills (Eye-foot coordination) Can you go up and down stairs, jump, and hop without using your hands?	☐ ☐ ☐ ☐ ☐	①Can hop three times or more ②Can go up and down stairs by alternating feet ③Can jump with both feet simultaneously and land without falling ④Goes up the stairs by leading with the same foot ⑤All movements are difficult			
	9. Fundamental motor skills(Movement) assistance when walking (Assistive devices and protective helmets, etc.)	☐ ☐ ☐ ☐	①Can do it by oneself ②Supervision and other support are needed ③Needs assistance with supporting the body, etc. ④Cannot walk alone			
Cognition and behavior	10. Risk avoidance behavior Can recognize danger and take precautions	☐ ☐ ☐	①Can do it by oneself ②Can do it with prompting and encouragement ③Can recognize danger and stop it			
	11. Attention Easily distracted and unable to listen or concentrate	☐ ☐ ☐	①Can concentrate ②Sometimes cannot concentrate ③Cannot concentrate			

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Cognition and behavior	12. Outlook (Predictive understanding) Taking action based on foresight	☐	①Can take action based on foresight	
		☐	②Can do it with prompting	
		☐	③Can take action with the help of pictures or illustrations	
		☐	④Needs support other than ②, and ③	
	13. Outlook (Adaptation to sudden changes) Responding to sudden changes in plans	☐	①Able to adapt	
		☐	②Can respond with prompting	
☐		③Can take action with the help of pictures or illustrations		
☐		④Needs support other than ②, and ③		
14. Others Sudden emotional instability towards oneself or others	☐	①Seldom seen		
	☐	②Can cope		
	☐	③Have difficulty coping		
Language and communication	15. Interpersonal relationships Do the eyes meet?	☐	①Makes eye contact and shows a response	
		☐	②Makes eye contact when there is a complaint	
		☐	③Does not make much eye contact	
		☐	④Hardly makes eye contact	
	16. Expression of intent How to express one’s intentions	☐	①Can communicate using words	
		☐	②Can communicate using gestures	
☐		③Communicate through crying or anger		
☐		④It is difficult to express one’s intentions		
17. Reading and writing	☐	①No support needed		
	☐	②Occasional support is needed		
	☐	③Almost entirely dependent on support		
Interpersonal relationships and social skills	18. Interaction with others (Interest in others) Interacting with close individuals and responding to others’ initiatives	☐	①Initiating interactions and responding to others’ initiatives	
		☐	②Can respond to the initiatives of a very limited number of people	
		☐	③Rarely initiates interactions but sometimes responds to others’ initiatives	
		☐	④Responds unilaterally or does not respond at all	
	19. Play and activities (Frequency of troubles) Experiencing troubles while spending time with peers	☐	①Rarely occurs, or if it does, can be resolved by themselves	
		☐	②Even if there are troubles, they can be resolved with adult support	
☐		③Even with adult support, there are situations where it can be resolved and situations where it cannot be resolved		
☐		④Troubles occur frequently, and resolving them is difficult		
20. Participation in a group (Group participation status) Participating in group activities	☐	①Can understand instructions and rules and participate from start to finish		
	☐	②Can participate partially if the content is of interest		
	☐	③Can stay in the situation with support		
	☐	④It is difficult to participate		
The following is applicable only to middle school and high school students				
Communication	21. Communication (Language use) Using appropriate language and behavior according to the person, place, and situation	☐	①Can do it	
		☐	②Can do it sometimes	
		☐	③Almost difficult	
		☐	④Difficult	
	22. Communication (exchange) listening to others	☐	①able to exchange	
		☐	②If there is consideration, we can exchange.	
☐		③It is difficult to exchange.		
23. Communication (group adaptability) The ability to understand the norms of the same-age group and to perceive others’ emotions.	☐	①able to participate		
	☐	②sometimes able to participate		
	☐	③rarely participate		
	☐	④It is difficult to participate		